



# **Leading Educational Change: Global Issues, Challenges, and Lessons on Whole-System Reform (the series on school reform)**

*Helen Janc Malone*

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“You won’t find a better book on whole-system change that covers so much ground in such an accessible form than *Leading Educational Change!*”

—From the Foreword by **Michael Fullan**, Professor Emeritus, OISE, University of Toronto

“This book tackles critical issues and conundrums about how to create productive educational systems by a group of exceptionally knowledgeable thought leaders from the U.S. and around the world. Both policymakers and practitioners will benefit from these valuable insights.”

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“A well-edited and fascinating anthology with a wide variety of prescriptions, from the powerful to the improbable.”

—**Sir Michael Barber**, Chief Education Advisor, Pearson

“This book provides exactly what we need at this moment in the education enterprise: clear-eyed and far-reaching analyses from our brightest minds on the problems and potential solutions to delivering better educators and education amid a vastly changing, globally competitive, and interconnected 21st century.”

—**Gregory A. Patterson**, Managing Editor, Phi Delta Kappan Magazine

This collection features original essays from international superstars in the field of educational change. Each “think piece” draws on the latest knowledge from research, policy, and practice to provide important insights for creating systemic, meaningful reform. The authors directly address contemporary challenges, misconceptions, and failed strategies, while also offering solutions, ideas, and guiding questions for examination. Unique in its breadth of ideas and diversity of voices, *Leading Educational Change* is must-reading for education decision makers on all levels, frontline practitioners, and everyone involved with children and adolescent learning. Together with the online companion Instructor’s Guide, this is also a perfect text for educational leadership and policy courses.

**Contributors:** Mel Ainscow, Stephen E. Anderson, Rukmini Banerji, Gabriel Cámara, Maria Helena Guimarães de Castro, Madhav Chavan, Amanda Datnow, Sherry L. Deckman, Lorna Earl, Patrick Griffin, Silvina Gvirtz, Andy Hargreaves, Alma Harris, Jonathan D. Jansen, Elena Lenskaya, Ann Lieberman, Helen Janc Malone, Barry McGaw, Pak Tee Ng, Pasi Sahlberg, Andreas Schleicher, Dennis Shirley, James P. Spillane, Louise Stoll, Esteban Torre, Yong Zhao

**Helen Janc Malone**, Ed.D., is an educational researcher dedicated to connecting research, policy, and practice in support of student learning and positive development. Her work centers on educational change, whole-system reform, expanded learning, and K–16 pathways.

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