



Linking Education Policy to Labor Market Outcomes (Directions in Development)

Tazeen Fasih

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'Linking Education Policy to Labor Market Outcomes' examines current research and new evidence from Ghana and Pakistan—representative of two of the poorest regions of the world—to assess how education can increase income and help people move out of poverty. This study indicates that in addition to early investments in cognitive and noncognitive skills—which produce a high return and lower the cost of later educational investment by making learning at later ages more efficient—quality, efficiency, and linkages to the broader macro-economic context also matter. Education and relevant skills are still the key determinants of good labor market outcomes for individuals. However, education policies aimed at improving skills will have a limited effect on the incomes of that skilled workforce or on the performance of a national economy if other policies that increase the demand for these skills are not in place. For education to contribute to national economic growth, policies should aim at improving the quality of education by spending efficiently and by adapting the basic and postbasic curricula to develop the skills increasingly demanded on the global labor market, including critical thinking, problem solving, social behavior, and information technology.

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