



African-American/Afro-Canadian Schooling: From the Colonial Period to the Present

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Tracing the history of black schooling in North America, this book emphasizes factors in society at large - and sometimes within black communities - which led to black children being separate from the white majority. In *African-American/Afro-Canadian Schooling: From the Colonial Period to the Present*, Charles L. Glenn reveals the evolution of assumptions about race and culture as applied to schooling, as well as the reactions of black parents and leadership in the United States and Canada.

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