



Racism in the Canadian University: Demanding Social Justice, Inclusion, and Equity

Frances Henry, Carol Tator

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The mission statements and recruitment campaigns for modern Canadian universities promote diverse and enlightened communities. *Racism in the Canadian University* questions this idea by examining the ways in which the institutional culture of the academy privileges Whiteness and Anglo-Eurocentric ways of knowing. Often denied and dismissed in practice as well as policy, the various forms of racism still persist in the academy. This collection, informed by critical theory, personal experience, and empirical research, scrutinizes both historical and contemporary manifestations of racism in Canadian academic institutions, finding in these communities a deep rift between how racism is imagined and how it is lived.

With equal emphasis on scholarship and personal perspectives, *Racism in the Canadian University* is an important look at how racial minority faculty and students continue to engage in a daily struggle for safe, inclusive spaces in classrooms and among peers, colleagues, and administrators.

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