



Educating Special Children: An introduction to provision for pupils with disabilities and disorders

Michael Farrell

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Educating Special Children is the definitive guide to evidence-based practice and professionally informed approaches in provision for special children. Now in its second edition, this book outlines ideas of best practice that relate to various disabilities and disorders and helpfully discusses what might constitute effective provision. International in its scope, it explores issues surrounding:

- communication disorders and autism and Asperger's Syndrome
- developmental co-ordination disorders
- reading, writing and mathematics disorders
- disorders of conduct, anxiety and depression
- attention deficit hyperactivity disorder
- mild, moderate to severe, and profound cognitive impairment
- sensory impairments
- orthopaedic and motor disabilities, health impairments and traumatic brain injury.

This new edition has also been updated to cover:

- entitlement to special education
- global examples of distinctive provision
- raising standards in your setting
- basic brain anatomy and physiology
- ‘thinking points’ and further reading list for reflection.

Educating Special Children will be of interest to all students of special education, professionals and others interested in gaining an understanding in the challenging field of offering provision for special children.

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