Meeting SEN in the Curriculum: Design & Technology

Louise Davies, Elisabeth Barratt-Hacking

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All teachers are meeting more pupils with special needs in mainstream classrooms. Although there are general issues to be aware of subject specialists will always want specific guidance and examples. This series combines SEN expertise with subject knowledge to produce practical and immediate support. Covers: policy writing and how to do it; simple explanation of SEN labels; creating an inclusive classroom environment; monitoring and assessment; working with TAs; For secondary teachers, subjects Heads of Departments, SENCOs, Learning Support Departments and LEA advisers. This book includes: health and safety standards; selecting and using the right resources and materials; choosing the right teaching strategy to meet specific learning styles.

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