



Libraries and Graduate Students: Building Connections

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This book gathers together a variety of perspectives and approaches toward building relationships between academic libraries and a unique scholarly population with specific needs—graduate students. This valuable resource shows efforts on specific programs and strategies to enhance and enrich the graduate student experience. Contributions to this volume include a wide variety approaches though case studies, an extensive literature review on academic integrity, an initiative for program development in the context of a broader education initiative, and a chapter on graduate fellowships for manuscripts and special collections.

Many of the approaches integrate tried and true information literacy strategies, but they also put unique 'spins' on these approaches. This book's scope includes large and small colleges and universities, public and private, and specialized and general. Subjects include stand alone courses and workshops, program development, assessment, distance education, online environments, instructional design, and collaborations.

This book is a valuable resource for public service librarians, information literacy/instruction librarians, library science professors, graduate program coordinators, special collections librarians, and subject specialist librarians in all areas.

This book was published as a special issue of *Public Services Quarterly*.

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