



Implementation and Performance in New American Schools: Three Years into Scale Up

Sheila Nataraj Kirby, Scott Naftel, Mark Berends, Christopher McKelvey

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As a private nonprofit corporation, New American Schools (NAS) began in 1991 to fund the development of designs aimed at transforming entire schools at the elementary and secondary levels. This report describes trends in implementation, school performance, and related factors for a sample of NAS schools. It is based on a three-year longitudinal study of these schools.

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