



Plagiarism Education and Prevention: A Subject-Driven Case-Based Approach (Chandos Information Professional Series)

Cara Bradley

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Academic librarians and university instructors worldwide are grappling with an increasing incidence of student plagiarism. Recent publications urge educators to prevent plagiarism by teaching students about the issue, and some have advocated the value of a subject-specific approach to plagiarism prevention education. There is, however, a complete lack of resources and guidance for librarians and instructors who want to adopt this approach in their teaching. This book opens with a brief overview of plagiarism today, followed by arguments in favour of a subject-based approach. The rest of the book is divided into academic subject areas and features an overview of the major issues in that subject area, followed by a high profile and engaging case within the discipline.

- Subject-based approach to highlight the differing issues and conventions of various disciplines
- Real-life cases to capture student attention and illustrate the implications of plagiarism in academia and beyond
- Discussion questions to ensure an active and engaging student learning experience

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